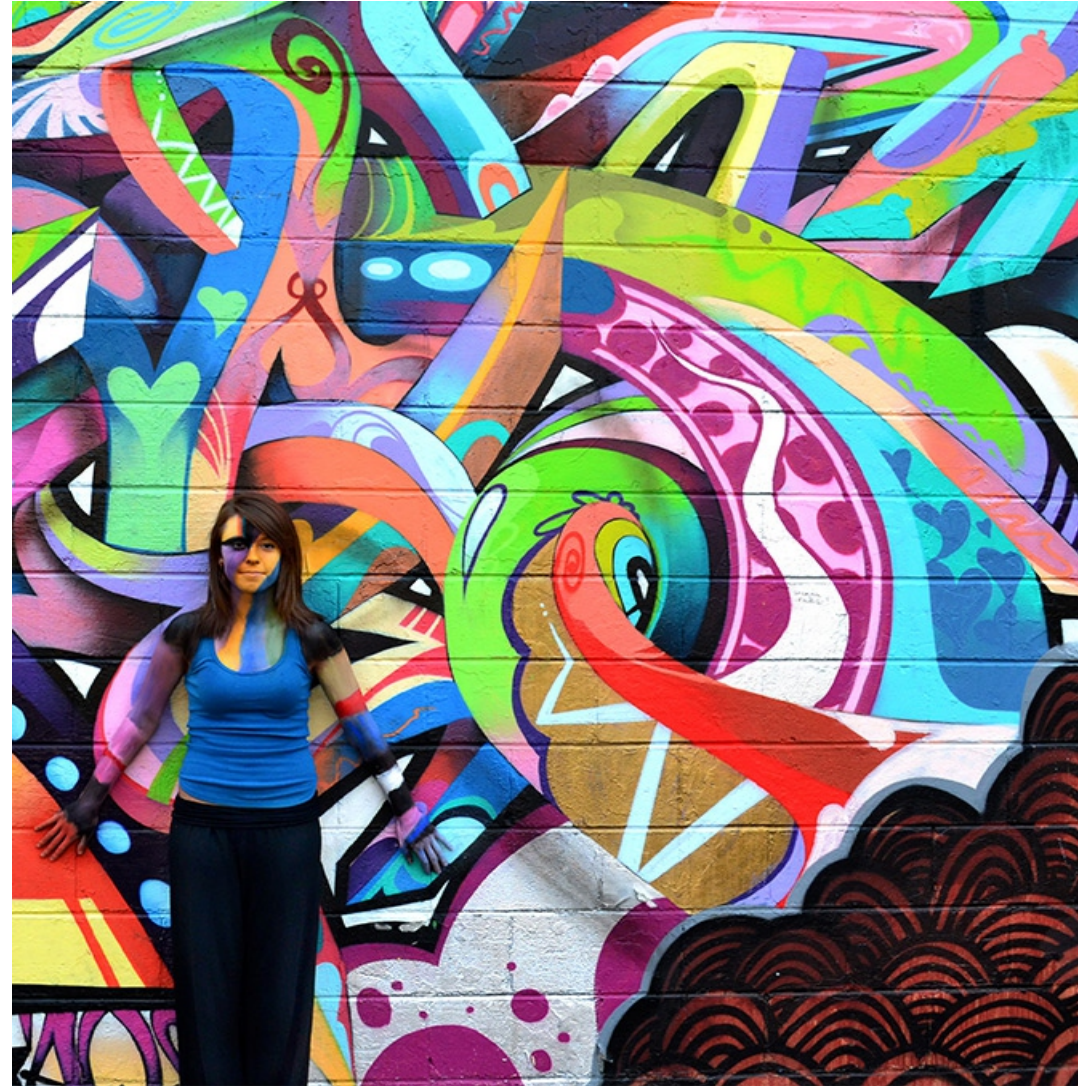




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






TEACHER and VISUAL ARTS



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FROM THE GENERAL SECRETARY'S DESK

Dear friends,

I praise God for enabling me to write to you in the second issue of Chalk and Chai 2022. I am sure, as the readers of Chalk and Chai magazine, most of you are aware of the sequence of themes we are focusing on this year: *Teacher and Sports*, *Teacher and Visual Arts*, *Teacher and Literary Arts* and *Teacher and Performing Arts*. I praise God for the reflections received from the readers who were blessed by the articles published under the theme, '*Teacher and Sports*'. This issue is focusing on '*Teacher and Visual Arts*'. I would like share with you four components of this theme.

Impact of Visuals as a human's communicating power

Trey Ratcliff, a travel photographer in his essay, "A Universal Language of Images" writes, "We are starting to use images to communicate in a new way with one another. Imagery is a universal language that has no borders and described truths and stories that all humans can recognize." He believes that we are on the brink of a new revolution - a **visual revolution**, discovering and developing a new **visual literacy**, which is not only exciting, but can also empower

people to a greater extent. He affirms that liking and wanting images is in our DNA and that's the reason why pictures are everywhere, and children and adults, young and old alike crave new pictures and new stories. This new visual literacy that we are adopting is fundamentally changing communication. In social media, Facebook, Twitter or Instagram feeds have gone from being full of text status updates to that of images. Moreover these images are space savers and speedy transmitters in communication with the added advantage that digital images can be saved electronically on any storage device or Google cloud storage. Zoom and popular Zoom alternatives like Microsoft Teams and Cisco WebEx have become some of the top video conferencing tools on the market to host webinars and Virtual events. The number of people communicating through visuals is increasing day by day as we are able to express our ideas, thoughts and feelings effortlessly through borders, cultures, and time through which the universal facial expressions of emotions and all cultures can be connected. Imagery has thus become inherently a more 'human' way to communicate and get connected as well. Adaptability and accessibility to this

new way of learning has been increasing through the Smart classrooms. In addition, the pandemic situation opened up the gateway enhancing this new way of communication in a way that millions of people including the tiny tots are able to access with ease.

Importance of Vision as God's Creative Power

Bible says, "We are fearfully and wonderfully made (Psalm 139:14). The hearing ear and the seeing eye, the Lord has made them both" (Proverbs 20:12). One of the most obvious displays of His creative power is the human eye. Everything about the eye is automatic. The *lens* of the eye, *pupil* the *channel* of the eye, *retina* the *powerhouse* of the eye, the *acuity*, *motion detection*, *light sensitivity*, *peripheral field*, *colour perception* of the eye, all these making it an **amazing organ**. Our eyes and brain work in tandem to differentiate shapes and shades of colours. Many scientific views consider the eye an extension of the brain since a large percentage of the human brain dedicates itself to visual processing. The human brain is not only capable of producing 3-D view of objects, it is also able to process images faster and easier to enable recognition of a familiar object and familiar faces. Our vision senses are considered to be the most active of the senses. An image is a visual representation of something. According to science blogs, any human being tends to look at the image first rather than the words and can analyse and perceive the meaning and scenario within it immediately. Pictures and spoken words are recalled more accurately and remembered about 1.5 times more often than printed words. Our brains react very fast to bright colours as well. We love images because we are created as visual

creatures. That's the reason why it is natural for any human being to be fascinated by images making visual literacy increasingly popular. God's wonderful creation of **Vision** is truly a miracle.

Implementation of Visuals as God's Creative Providence

The Bible also affirms the *Visual Arts*. The God we worship is the creator of the heavens, earth and everything we see around us. "For in Him all things were created: things in heaven and on earth, visible and invisible, whether thrones or powers or rulers or authorities; all things have been created through Him and for Him (Col.1:16 NIV). God is the greatest artist and creation itself is the most incredible work of art ever created by God that He saw and declared everything He created was good. In God's plan of creation, He has created us as visual creatures to understand that visual beauty is not only a means of creative expression and enjoyment, but also a universal means of communication.

Moreover as God has created people in His image and likeness, any kind of inspiration and wisdom to create wonderful works of any form of art and craft has to be ultimately from our God of Omniscience. From Genesis to Revelation we observe that in the eternal plan of God's purposeful creation, the Triune God is not only the source of creation (Gen1:1-3; John 1:1,2) and creativity, He is also a teacher of all creative and skilful works since these works are purposeful to build His Kingdom on this earth. 'Teacher and Visual Art' is the Biblical model set by the functioning of the Triune God as a Teacher with Visual aids. In his article, "A Creative God of the Visual Art", Mr. Ian Liu brings out the creative

attributes of God the Father and His Son Jesus Christ and how effective visual art has been in communicating with His people throughout the history.

During His ministry on this earth, Jesus taught with authority but His teachings mostly involved varieties of figures of speech like parables, metaphors, and similes to convey his message plain and simple that all might comprehend them. His classrooms were generally the open air /sea shore/ landscapes of a mountain. In His teachings, He mostly used the creative works of God in nature as visual aids to illustrate the important truths to simple folks which made His teachings more memorable. In his article, *Mr. Ian Liu also encourages the teachers to follow the pattern of teaching adopted by Jesus to look out for simple things around even in this Hi-tech age.*

Influence of Visuals as a Christian Teacher's Resource power

Throughout history, every Biblical account has been visually portrayed by many artists virtually across cultures. In museums, galleries, churches, cathedrals, and homes around the world, such works of art have been helping people gain a deeper understanding of God through Scripture. Visual Art was considered incredibly important in the Middle Ages when most people were illiterate. While reading the Bible was unavailable except to the upper classes who were more likely to be literate, the artists used their gifts in visual arts to tell the stories of the biblical account. Biblical art known as *biblia pauperum* or "the Bible of the poor" was available to everyone. "My Classroom with Visual Aids" by Mr. Ramesh Kumar is an enriching article for teachers demonstrating a variety of useful and effective teaching aids.

The article "Teacher - God's Craftsman" by Mrs. Vinni Thomas published in one of the earlier issues of Chalk and Chai (44:3 July – Sep 2021) was quite encouraging to understand that the artist Bezalel was not only chosen by God to work with many kinds of art but was filled with the **Spirit of God** who gave him wisdom, understanding and ability to teach the art to others. Heavenly wisdom was granted to King Solomon to undertake the breathtaking building project of the temple filled with intricate designs on the wall, towering pillars 18 cubits high, and tons of precious metals. It took seven years to complete with thousands of workers who had the gift of craftsmanship. In both the examples, we understand that team building and team work were enhanced to fulfil God's purpose.

In the social media, anything and everything under the earth can be projected and accessed by everyone. Many times, many things happening around us is simultaneously demanding our immediate attention. While visual literacy is quite powerful to pull the entire human race in various directions, Biblical images have to serve as powerful triggers in our lives to connect with our emotions to be motivated to obey God's word. We have a faith that includes our minds, hearts and our emotions. Mrs. Esther Varghese in her article, "Bloom where you are planted" emphasises the need for the teachers to be rooted in Christ to bloom for Him in our work place. We are called to reflect the image of God through our creativity. It is mandatory for every Christian teacher to include an interest in art. We are called to encourage and equip and engage Christian artists of younger generation and channelize them in the right direction. "The Call to Steward His

Gifts” by Mrs. Nancy Farmer emphasises the responsibility of every teacher in identifying the creative hidden potentials in every child. Visual literacy is still under God's creative work. Whether it's a simple art work or a visual aid or a high quality projection in social media, we have many opportunities and responsibility to teach about our eyes and vision to the younger generation from eternal perspective. It is easier to direct them to God the creator of the 'amazing eye', which is a living video camera of extraordinary sensitivity where the function of the eye is far beyond the high dollar digital cameras sold today. Paul advises us that we should be intentional about where we put our focus and what we engage with.

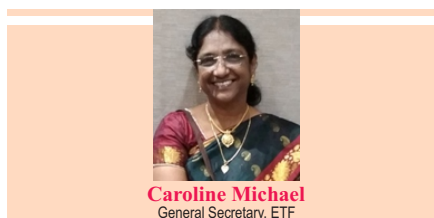
During my tenure as a Physics teacher for UG and PG students in a college, it was my regular practice to encourage students to make simple visual aids during my lectures. Sometimes drawing their attention to simple things around has helped them to understand a difficult concept. Involving them in a related activity had been enjoyable and helpful many times. I always enjoy preparing, planning and conducting games in family get-togethers /classroom teaching / teachers' fellowship and workshops. Although not an artist, watching art of various kinds in media and the mastery behind them eventually has drawn me towards the God of creativity to thank Him for His creative works in the human minds. Watching DIY in media has motivated me to try and learn to do something simple and enjoyable. Many a time, passion for art from waste has encouraged me and motivated me to pass such materials to others who are creative to make them beautiful. While teaching about the electromagnetic (EM)

spectrum in the spectroscopy class, there was a God given opportunity to share about the incarnation of Jesus in the visible region while the entire human race is searching for God in their own wavelengths. Similar experiences are echoed by *Mrs. Ruby Manoharan in her article, “Creation to the End of Life from the pages of my Chemistry book”*. Jesus Himself is a gift of God as a visual aid to the world for the human race to understand God's love for humankind. (John 1:14).

From the **world view point**, vision is a blessing in this life on earth and implementation of visual literacy is considered to be an effective and efficient way of communication at global level. Team work is involved to get connected with and to deal with different minds through the wisdom of this world to achieve the end results. It is rather a short sightedness pertaining only to this world.

From the **Biblical view point**, we are not only blessed with the physical vision of the eye but also with Eternal Vision to establish the Kingdom of God in the hearts and minds of others. It is rather a long sightedness pertaining to eternity. “For the gifts and the calling of God are irrevocable.” (Rom.11:29).

An art work can be a doxology in itself -
Francis Schaeffer



It was first quoted in 1911, that a picture paints a thousand words. Of course, our Jehovah God is not only infinitely creative but creator of the visual art and worked with this much before that year! Looking back at the very beginning when God gave instructions and dimensions for the building of the Tabernacle to Moses, He said to “Make this tabernacle and all its furnishings exactly like the pattern I will show you.” (Exodus 25:9 NIV) God then goes on to list the use of acacia wood, gold mouldings, gold rings, finely twisted linen in blue, purple and scarlet yarn, curtains of goat hair, bronze clasps, ram skins dyed red and other leather, embroidery for curtains, the making of cherubim with wings spread upward, pure gold lampstand with flowerlike cups, buds and blossoms with six branches, bronze overlaid altar with horns at each of the four corners, and so on as He described the other items to be used inside the Tabernacle. (Exodus 26 & 27). What a visual feast that would have

been. Then there were the priestly garments in varied colours with precious stones sewed on, and pomegranates made with yarn and gold bells hanging on the hem. (Exodus 28).

Then, we read of the instructions to be followed w.r.t. the work of the sacrifices, the fire, blood, animals and birds, the grain and grain-flour, the olive oil, the smell of burning sacrifice and the fragrant oil lamps, the sound of bells tinkling as the priests moved about while the congregation sang or shouted in worship (Exodus 30). Apart from these, the cloud of the Lord, by day and fire in the cloud, by night as the cloud of the Lord hovered over the Tabernacle (Exodus 40). This was not just a visual feast; it was a complete audio-visual!

Then as we see, God reaching out to estranged man, He communicated through dreams, visions, angels visiting, handwriting on a wall, handwriting on the ground, through an animal with

human voice. These would cause goosebumps on our skin and yet, His was also a 'still, small voice' that could be heard by carnal man steeped in his own depravity.

Jesus' miracles were of the dramatic kind – lepers instantaneously healed, lame man walking, blinded eyes opening and the demon-possessed being freed by the power of Jesus' words alone as well as the dead coming back to life as well. What a sight any one of these would have been to behold. These were recorded for us to read and imagine and not just the headache or stomach ache healed or the examinations passed, although I am not against God doing that too.

Then when I look at the growth of the local church over the last 39 years (that I have been involved with through missions) I have seen us growing. We started with the use of the piano and hymnal alone to the use of choruses, a full worship band, to overhead projectors and acetates, to LCD projectors and laptops, to skits and then to choreographed movements to songs lifting up the name of Jesus. These days everyone has their own group of youngsters who can do choreographed dance and movements. We now turn to the use of internet-based content and worship, internet-based instruments, and even to self-made content as many are beginning to write their own lyrics and music and to post them on YouTube.

This is all part of the growth of the Church as we move into the audio-visual. However, as I mentioned earlier, God, our Heavenly Father, instructed our ancestors to do it first.

This brings up the wonderful opportunity for us as Christian educators to grow into that same likeness as that of our Father in heaven! I hope that we all realise that this is a Godly opportunity indeed and not some pressure by regulation to use of audio-visual in the classroom which makes learning a bit more interesting for the students in our class. This is also not just some proven and executable humanistic idea that is taught, when it comes to learning styles. This was God's intention as He made man in His image, both male and female. We were designed to be creative and not just to learn but to live audio-visual lives. No wonder the carnal man is so caught up in things like TV programs, sitcoms, reality shows, sporting matches, gifs and memes. These lean right into our human nature. These are not sin in themselves, although fallen man has adapted them to the use of sinful thought and idea just as much as a thief has used a kitchen knife to murder the homeowner that he is attempting to steal from! The tool used is not wrong, just that it has been misused. The internet has much to offer by way of the visual learning experience and we can use this tool in the classroom and our careers as well.

However, I believe that the realm of the audio-visual has also been misused by those in positions of authority for power and greed. We see and feel the immense impact it has on children and adults alike. We, as Christian educators, can take back that level of influence in the name of Jesus for His Kingdom sake.

Do we need to have broadband or high-speed internet for these to be accessible in our class? My answer is 'no'. If we have access, then that is a blessing, however, our own creativity is,

in my opinion, a greater blessing. If nothing else, it is organic, part of our design and our children can learn to make do with whatever is in their hands. God is also the God of the impossible, but we need to hand over to Him, that which is in our hands so that He can re-fill us with His ideas and His creativity to develop something unique to our situation and geography. But, this requires a dynamic relationship with Him.

Firstly, it starts with our own personal repentance of sin and asking Him for forgiveness, receiving His offer of salvation through the death and resurrection of Jesus – vivid visual proof from some 2000 odd years ago and still valid for today, as many will testify. It is not enough that we have been born into a family that follows Jesus.

Secondly, we need to develop that relationship, and like any other earthly relationship, that comes by spending time with the Heavenly Father in His Word, the Bible and in His presence in prayer and worship and through whatever audio or visual channel Father decides in order to get our attention.

Thirdly, we need to ask so that we might receive, whether from Him directly or through His servants that He sends our way.

The use of the visual in our classrooms need not involve huge budgets or investment of a large amount of time. In my involvement of 15 years in a mission school, I have learnt, from others that the visual need not be hi-tech. If we have access to hi-tech, that is excellent, however, what about the schools in remote areas, in villages or in areas with

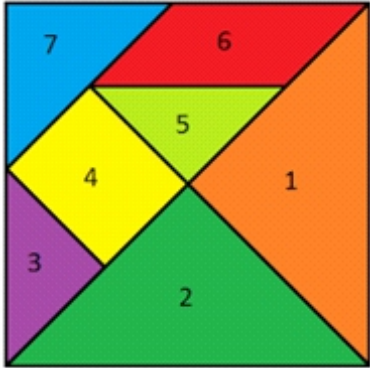
poor connectivity or low budget, small, start-up schools?

If we start with the nursery or primary sections, we are dealing with alphabets, numbers, colours, objects, shapes, sizes, basic vocabulary, full sentences and the like. One could collect multiple objects that we find in our own homes, box them to be used for visual lessons in class. Take a pink headband, for example. Rather than throw away your daughter's old headband, use it as an example of a non-hyphen, compound noun that starts with the alphabet 'h' ending with the consonant 'd', using two vowels together and another with a consonant. That's at least eleven lessons there already! (can you find them!). Add in the colour pink, plastic material, single object and the arc shape, we have fifteen lessons from that one visual object. Add into boxes, things like blue, green, white and red bottle caps, small black and even white stones, green peas, a few coloured pencil stubs and rubber bands of different colours, seeds of different plants, shapes and sizes, different parts of children's toys that might be an incomplete set, however, useful for many lessons. Children can be asked to pick out one piece that start or end with a certain alphabet, or to choose a specific colour, or to choose one that is useful and to explain why it might be useful.

As the age group increases, a 2020's calendar has 12 sets of numbers from 1 to 29 that can be used as flash cards in children's hands. Children can practice the use of scissors as they are supervised in cutting those out.

A Chinese Tangram puzzle has shapes that can be cut (us the Tangram pic

Tangrams



below out and transfer them onto a cardboard for use in Geometry class. A hole can be placed somewhere the tangram puzzle can be cut out of cardboard and used to teach fractions or shapes. Homemade Montessori type beads can be cheap to buy or make from one's daughter's broken necklace. Other flashcards can be made to represent coin and currency notes for practice in the class and for mental calculations too.

Science has real objects at home as well as at school that can be experimented on, observed and examined, be it chemistry or physics or botany or zoology. Geography has real objects in our front-yard, in our playground, our neighbourhood. History is in our communities, if we have eyes to see, ears to listen to people's stories and God's creativity to find them out for the children in our class to observe for themselves. With so much migration, real-life stories can be a part of our class. Languages can come alive.

I do not consider myself to be the very creative type and I am growing in that area of my thinking and working, however, I consider so many of my Indian brothers and sisters, at least, to be very

creative, demonstrated by their cooking, musical abilities, and celebrations where they are constantly creating something beautiful. Now, if only we can take that into the classroom! What would it be like to be a student in a class that has real-life visual and audio learning? What could they do later in life as some choose to go into the multi-media field? What changes would that make in our witness for Christ and for our believing groups? What appreciation, if any, for their Creator who gave us this gift? What could we do, with the visual, to enhance the discipleship journey? We can find answers and implementation as we ask our Father who is Creative Lord of the visual! With faith in His ability to communicate with us, we can hear His voice! Let us, as believing educators, approach Him with anticipation!



Mr. Ian Liu
Missionary and Leader
YWAM Christian Education Ministry, Chennai

REQUEST

Dear Friends,

We would like to have your contact no and mail id to inquire and ensure whether you are receiving the Chalk and Chai magazine regularly. Kindly sms your name and contact no details to

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THANKS

My class room with Visual Aids



Are you into a teaching profession? Then it's for you. I am here to bring you some important facts, uses and ideas for you. If you read Matthew 5: 13 and 14, you will read that Jesus used a method to enhance the learning process, which we call as "Visual Aids". Yes, Visual Aids are those devices which are used in classrooms to encourage a student's learning process making it easier and interesting. Visual aids are the best tools making teaching effective with the best dissemination of knowledge.

I am Ramesh Kumar from El-Shaddai Children Ministry. Whether I preached or taught or shared, I never went without Visual Aids. Having used Visual Aids for more than 20 years, I understand what a powerful teaching tool it is.

Why Visual Aid?

A good teacher, like a good entertainer first must hold his audience's

attention, then he /she can teach his lesson. - John Henrik Clarke

Teachers value the support that visuals lend to classroom instruction because they encourage students to make associations between pieces of information, soak up chunks of course content quickly, and function as a memory aid.

- Students can study well when they are inspired properly through different visual aids.
- Visual aids provide complete example for conceptual thinking.
- Visual aids create the environment of interest for the students.
- Visual aids help to increase the vocabulary of the students.
- Visual aids grow the accurate image when the students see and hear properly.
- Visual aids help the teacher to get

sometime and make learning permanent.

- Visual aids provide direct experience to the students.
- Every individual has the tendency to forget. Proper use of visual aids helps to retain more concepts permanently.

My class room full of Visual Aids and How I use it.

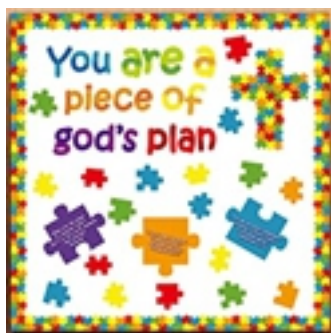
My classroom starts with Bulletin board.

Bulletin boards are an important component of classrooms. They provide a way to introduce new material or display student work. Educators should create boards that are equally engaging and educational. The use of interactive boards in the classroom ensures that students recognize the importance of the posted materials. Bulletin boards should be changed frequently and relate to concepts currently being covered in class.

- It will build interest
- Its Motivational
- Its Interactive
- It can Review concepts

Attendance Idea

Do you know that attendance kills? What if the attendance is creative and it is appreciated by the following teachers?



Let the children feel some involvement in the attendance. A lot of visual aid ideas for attendance can make children realize the importance of attendance. I have used simple as paper cups, one mentioned as school and one mentioned as home. If the child is present, the child picks the name which is written on the ice cream stick and drops it in school paper cup; when they go back, the child places the named stick in the home paper cup. For grown up kids, I have an indoor plant with the cup of water mentioning the child's name and he waters this plant. As he comes to school, he will see that the plant grows alone even when he is not around.

Attention Grabber

I always use some type of attention grabbers in my teachings. It can be my way of dressing or setting up my class or challenge, quotations, strange picture etc. It's like a hook for the subject.

Teaching Moments

A teachable moment is an unplanned opportunity that arises in the classroom where I get a chance to offer insight to my students. A teachable moment is not something that you can plan for; rather, it is a fleeting opportunity that must be sensed and seized by the teacher.

Visual Aids for Subject Teaching Puppets

Since I am a puppeteer, I always seek out for opportunities to bring in my puppets to teach subjects. For me, a Puppet is a big tool for teaching big concepts. This makes learning interactive and fun. There are many different easy to do puppets like Hand Puppets, Socks puppets, Finger Puppets, Glove Puppet, Paper Puppets, Spoon Puppets.

Draw as You Tell the Story:

Children usually love it when a teacher attempts to draw the story. Either they are impressed with your artistic abilities or will feel empathy for your efforts. Even if they laugh you can be satisfied that you, at least, have their attention! Don't be afraid to make yourself vulnerable to your students in this way. The beauty of this method is that you can draw anywhere: on a chalkboard, paper or even with a stick in the sand. In John 8, Jesus used whatever he had at that venue He wrote on the sand to enhance his teaching. Before you teach the lesson, be sure to plan out the picture(s) you want to draw. Keep your plan simple and be minimalistic. Don't add to the truth of the Bible to be "cute". If details of a picture carry you away, then you are probably losing focus of what the lesson is actually about. Simple and quick line drawings or even stick figures can convey a lesson well.

Before class, plan how you will divide the story into "scenes". Mark off that many numbered squares (or any shapes) on a paper so that children will be able to draw the appropriate number of scenes. In class, as you tell the story, ask the children to draw something in each box. For example: Scene 1-Joseph lived in Egypt so draw a picture of something you might see in Egypt (like pyramids or mummies). Scene 2-Joseph was Pharaoh's special helper and he wore Pharaoh's ring (draw a hand with a ring on it) etc. You will need to do a trial run before class so that you will be prepared for this. For fun, you can do this same exercise on a chalkboard, on big sheets of newsprint, on the footpath/sidewalk with chalk, in the sand or with any other surface or materials at your disposal.

Jesus the Master Teacher

Jesus was called as Rabbi (Meaning Teacher) and all his teachings included Teaching Moments along with Multiple Intelligence and He widely used visual Aids. That's why all His teachings are still being highlighted. When He met Peter the fisherman, He used the fish as a visual aid along with the teachable Moment and the person's personal interest and he used the same words of Stand-up Figures.

Draw simple characters from the Bible Story and attach them to upturned paper or plastic cups. These characters can be used to "act out" the story.

Dolls and even blocks of wood or stones can become characters in the imagination of a child.

Balloon Sculpting

Ballooning is another visual aid I use. Balloon sculpture isn't rocket science: it's easy, it's fun, and it beats doing drugs. That's why we all started doing it. So why not spark interest and pass it along to a new generation? We all started with a simple dog, some of us got hooked, and here we are.

But there are a lot of other widely used Visual Aids too such as Flannel graph, PowerPoint, Flip Charts and so on. I keep in mind the Multiple Intelligence and try to understand that my classroom is filled with children with different intelligence levels and different backgrounds and upbringing. So, I mix up the multiple intelligence to keep the whole class benefited through the teaching.

Their profession is an invitation to follow him. That makes him an

outstanding teacher. The most common problem with present day teachers is that they have taken up teaching as profession but not as a passion. Passion has the ability to transmit. It has the aspects of creating and changing the action.

Passion is motivation and looking for new things.

Successful teaching and learning depends on establishing close relationships with learners and creating teaching conditions to facilitate understanding. And a passionate teacher is the person who provides these opportunities.

The teachers with passion make a difference. If the students don't like the teacher, naturally, they hate the subject the teacher handles. Passion is identified with learning new things, care, and action. Passionate education requires

emotional, motivational and scientific qualities. Teachers, who are considered as passionate about teaching, have qualities like emotion, motivation and knowledge.

Being a Christian teacher we have a greater responsibility.

Happy Teaching.

May God bless you.



Mr. Ramesh Kumar
El-Shaddai Children Ministry
Chennai

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Themes

for the 4 issues of



for the year

2022

Teacher and SPORTS

Jan-Mar



Teacher and LITERARY ARTS

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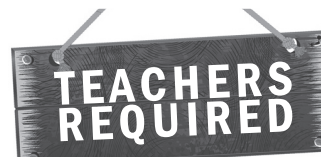
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Most times in life, we tend to compare ourselves with those around us, wondering how absolutely wonderful it would be, to live another's life. We often are disappointed with our lives, seeing the superficial success of others and comparing ourselves to them. We are often saddened into thinking that our lives would have been successful, if only we had the capabilities, talents and resources that others had. However, blooming gracefully in life, wherever God chooses to plant us, is what God desires of us, and the earlier in life we come to terms with this truth in life, the better we are able to live our lives.

In the occupational hierarchy of life, it is the teachers who are often neglected, and it is they who feel the pangs of wide separation from the high

paying life professions. The society too oft forgets that it is a teacher who is pivotal in moulding many a great life. Further, the world tends to look down on low paid staff, without realising that they form the very backbone of a developing society. Thus, even teachers tend to look down upon themselves and are often dejected and disappointed with their lives and careers, little realising that God has made them what they are, with a definite plan and purpose for their lives.

Often teachers are so busy teaching and being vocal, that they rarely become doers of the Word. The Bible, in James 1: 22 to 25, it says, "But be doers of the Word, and not hearers only, deceiving yourselves. For if anyone is a hearer of the word and not a doer, he is like a man who observes his natural face in a mirror, for he observes himself and goes away and at once forgets what he is like. But he who looks into the perfect law, the law of liberty, and perseveres, being no hearer that forgets but a doer that acts, he shall be blessed in his doing."

To be a doer of the Word and to implement God's Will in and through our lives, we need to be firmly planted in Christ. As the Scriptures says in Colossians 2: 6 & 7, "As therefore you received Christ Jesus the Lord, so live in him, rooted and built up in him, and established in the faith, just as you were taught, abounding in thanksgiving." It is only when we stay rooted in Christ, that we are not swayed by the fierce and vicious storms of this life. It is only when we are rooted in Christ that we can live a

life of gratitude, thanking Him for our life circumstances and knowing fully well, that we are what we are, because that's the Will of our Creator for us. We then willingly accept the fact that God chose to create us this way. When our roots are embedded in Christ, not only are we unmoved by the whims and fancies of this fleeting and ever-changing world, but we draw nourishment from the main vine or trunk which is Christ Jesus, growing and multiplying many fold, producing in abundance the fruit of the Spirit, which is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control (Galatians 5: 22,23).

Every teacher should mirror Christ in his or her daily talk and walk. We must never be condescending in our interactions with the students nor treat them in a way that may cause a lasting wound to their personalities and lives. We should respect every child as being a uniquely hued thread in the brilliant tapestry of life, created and put in place by the Master craftsman Himself, thus elevating every human to a distinctive and superior level in our otherwise scornful appraisal of them. We should look for the many gems of goodness and talent that lie hidden deep in their being and glorify God for every life that we are entrusted with. We as teachers must also realise our great worth in the Kingdom of God, because God wants our human efforts in co- creation, to mould each child who is like a lump of clay into a beautiful piece of pottery, with God working through our lives, to attain the final product that He desires us to mould each person we meet into. Often, we get dejected when people don't follow our instructions and we unleash our temper on them, but we need to imitate

patience and forbearance, being gentle with each delicate and fragile life God entrusts us with. Love and empathy are the very core of Christian living, and unless we start loving people for whoever they are, we cannot be a channel of God's remodelling plans in any life. We often abhor people based on petty parameters like colour, caste, creed and religion, forgetting that Jesus died for a whole world of lost sinners and not just for the upper class or only for the Christians. We need to constantly pray that God helps us see the world and its people through His eyes, seeing their pain and suffering, and truly desiring to sacrifice our lives too for the betterment of others. We also need to be able to be joyful in seeing the progress in others even when we ourselves may not be doing so well. Let us walk the talk and draw the young minds to the wisdom of Christ through our gentle and loving dealings with them. If we live a Christ-centred life, our actions should speak volumes, and speak louder than our words, wherever we go. We must speak oft with our Father, deriving wisdom from Him, to discern the good from the bad, especially in a world like ours, that loses no opportunity in cheating and deceiving another.

Each life is such a complex labyrinth of emotions put in place often by the circumstances that surround it, also

**Stories of moral values
shared with students can
also end with their
correlation to Bible verses
that highlight
the same value.**

being the sum total of all the life experiences one has, and the various people one meets. Every teacher should strive to find the personal time to delve into each little life, many of which may feel broken and beyond repair, hold their tiny hands and lead them out from the dismal pits of life and into the sunshine of God's love. Many of the people around us live in the darkness of sin, often stumbling along the dark alley ways of sin and not knowing where to go. Do we as teachers find the time to become an integral part of a child's life, showing love, and caring enough to save every child in our care from imminent and eternal suffering in the unquenchable fires of hell? We need to be like Jesus, who went out of His way, just to find that one lost sheep and reconcile it with God's kingdom. Do we care enough to traverse alien paths just to save one desolate soul who may well be at the very brink of self-destruction, or would we say and do things that push others to the very brink of their existence?

It's time we awoke to our responsibilities. It is high time that we started living for Christ's sake and not just to satisfy this most ungrateful world. Let us remember that whatever good we do for others here on earth will be rewarded for in heaven. Persecutions and tribulations are a part and parcel of every Christian's earthly life, but our reward is eternal and worth all the trouble.

On the practical front, we can also work with a specific Bible verse as our theme each week, demonstrating to those we teach the gist of that verse. It is also good to gather up a few students at a time and gently tell them about our living God, who hears and speaks to us even today, leading the young ones to

Christ too. Stories of moral values shared with students can also end with their correlation to Bible verses that highlight the same value. Also when children face various problems, we can pray for them and on their behalf, asking God for a solution. After their issues are resolved, we can teach them that the solution to every problem can be found in the Living Word, the Bible, and by praying to the living God, who is ever concerned about us. Also, by sharing our food with our students sometimes, we can share the story of the Bible where Jesus fed the 5000 thanks to the sharing nature of that little boy. Telling children stories from the Bible that involve little children will also make them realise their great value in the Kingdom of God. We also need to learn to go the extra mile for others, where teaching alone is not the most important thing, but teaching in the light of Christianity is.

May our Heavenly Father guard our words, our thoughts and our deeds so that we live mirroring Christ always, being pointers to Christ, encouraging the world to taste Him and see for themselves, how really good our great God really is. This can only be experienced and shared when we walk closer to our God and accept Him as our personal Saviour and God. May God work through us so that we too may bloom for Him and spread the sweet fragrance of God's divine love, wherever in life we are planted by Him.



Mrs. Esther Varghese
Coordinator, Adarshnagar,
Mumbai Public School, Mumbai.



The Psalmist says that he was skilfully wrought in the lowest parts of the earth. Ps.139:15

Most of us have noticed that the children of the same parent in the same family are entirely different. Even two identical twins of the same parent have different choices, if one of them picks up a book to read, the other will pick up a brush to paint. The Bible says that God our creator has created each person so unique and different endowed with beautiful gifts and talents. Sometimes, we as teachers unknowingly use the same reading glasses and begin to probe each child's performance. It is important to unleash the hidden talents or skills in the child and assist him/her further in achieving the goals and enable them to bring them to their full potential. God has entrusted these children to us, and we stand as stewards for them.

How do we recognize God-given gifts and talents in a child?

- Listen to the queries of a child even if he/she is very young. Encouraging a child to ask questions and leading them to nourish their cognitive development. We need to understand their phases of development to bring out their creativity to their full potential. Many a time, we just feel it a waste of time to answer a child's question which seems to be useless to us. Let us remember - Bible says, "Unless you change and become like little children you will never enter the kingdom of heaven". Mt. 18:3
- Do not forget to appreciate children even for their small achievements. Children feel loved and motivated when we express appreciation through words and actions. Let's learn to celebrate when they are happy with small achievements in their small world. Encouragement is a key to enhancing one's potential and we as teachers should never run after their grades rather work towards their intellectual growth.
- Communicate with the children and learn to bring ourselves to the level of a child. The best example of this practice is God, the Father who sent His Son among us and lived like one of us, to relate to us, so that we through faith are reconciled back with our Lord God Almighty. Sometimes, we fail to relate with the children of this age/ era because we want to impose our thoughts on them. Remember communication is a key to bringing out the hidden skills and talents in a child. Let's learn to take the initiative and show interest in their conversations and be prepared to receive an unexpected answer like he/she wants to fly a jet airplane or want to do anything related to play. Ask and find what they enjoy doing without being stressed out at all.
- Introduce children to different activities, by doing so, we come to know what the child enjoys and what might be the hidden talent in him/her.

Every child is born with limitless potential and needs to be guided accordingly. We as teachers stand to bridge the gap and draw out the gifts and talents of a child whom God has entrusted us with.



Mrs. Nancy Farmer
Math Teacher and Coordinator for Hr. Sec. Section
Grace Academy, Dehradun

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FROM THE PAGES OF MY CHEMISTRY BOOK.....

Since time immemorial it is the curiosity of the mankind to inquire about the origin of life. So many came with different views which were inculcated in various religions and made people believe even without any proper authentication. As a teacher of Chemistry (Physical Science), I cherish having the privilege to enjoy learning and teaching life lessons in my class.

Thermodynamics, a part of Energetics, one of such branches of Physical Sciences (Physics & Chemistry) plays an important role in clearing our doubts on the origin of life. The two powerful principles, the First and the Second laws of Thermodynamics more than any other scientific law support more fully and certainly all physical processes and all biological processes for matter.

According to the First law of Thermodynamics, Energy can neither be created nor destroyed (Law of Conservation of Energy). One form of energy can be converted into another form whereas the total energy of the system remains unchanged. According to Einstein's famous relationship $E = mc^2$, Energy and mass are interconvertible i.e., energy can be converted into mass (matter) and vice versa. God, the Almighty is upholding everything by His power.

In the beginning, God created the heavens and the earth and all that are in them by pronouncing His Word (Energy). When the Word of God came out with power everything was created from nothing. This stands with the law of physical sciences. Here it clearly spells forth the modern scientific truth of the

equivalence of matter and energy. In the process of creation, the ultimate source of mysterious nuclear forces, the binding energy of atom is also revealed. This law has been validated on both the cosmic and sub-nuclear scales and is a truly universal law.

It is true that nothing is being destroyed, but it is also strangely true that everything tends to become less useful. This is the Second law of Thermodynamics. The Second law of Thermodynamics also explains how the life is going to end. It states that the Entropy of the universe goes on increasing. In other words, if anything has to survive, the favourable factor is a high positive value of Entropy. What is this Entropy? It is the measure of randomness, disorder, chaos, calamity, trouble, indiscipline, discord, disharmony, discretion, etc. Does it really mean that everything in this vast universe is tending towards a disastrous end? I am afraid it is so.

“We should not rest to rust, but to revitalise, regenerate, rejuvenate, reinvigorate, restore, resuscitate.”

There is a term called “Thermal Death” in thermodynamics which is mentioned in my chemistry book as 'inevitable and irrevocable'. If isolated from external sources of order or energy or 'information', any system will eventually run down and 'die'. The unavailability of energy to do useful work goes on increasing and one day life will become impossible on this earth. Entropy is termed as the unavailability of energy to do useful work. When energy is used to do some kind of work, some amount of unused energy is thrown into 'sink' (another Thermodynamic term) which is the unavailable energy, in turn Entropy.

When we say that the Entropy is on an increase, what we mean is that the resources are going on decreasing, the sustaining of life on the earth is becoming highly uncertain, the depletion of ozone layer causing Global warming causing natural disasters is increasing, etc., etc. When we relate this to the behaviour of human beings what we see, watch, hear, listen, experience, on daily basis around us convey to us the message that the entropy of our society is on the rising slope of a curve. About a hundred years ago, these were accepted after much uncertainty and controversy, but we in the present generation experience what the scientists accepted with great uncertainty a long time ago.

In the beginning, God's work of creation was over on the sixth day. God rested on the seventh day after His mighty work of creation but still His work is going on. This insists that everything needs rest. Any machine after working for a while needs rest. Any chemical reaction after attaining the equilibrium comes to a state of rest. Chemical

equilibrium, the state of rest is also dynamic in nature as both the forward and backward reactions are still going on, but at the same pace. We should **not rest to rust**, but to revitalise, regenerate, rejuvenate, reinvigorate, restore, resuscitate.

There is a natural tendency to grow old, to wear out or to run down. There is a universal tendency toward decay and death. This entropy enters the Divine creation when 'sin' entered after the six days of creation when the first man and woman disobeyed, the 'curse' was pronounced and that introduced the phenomenon of Entropy and thus the Second law of Thermodynamics. This stands strongly against the theory of evolution and also the other theories of the origin of life. Evolution where things are made by themselves and is always from discrete to concrete, unstable to stable, simple to complex, smaller to bigger and the like. But these laws of Thermodynamics strongly and firmly affirm the theory of Creation where a 'Divine Creator' is involved. Moreover, these laws are felt and experienced by everyone on this planet whereas it is highly certain that nothing is being evolved in our lifetime and nothing is going to be in future.

The work of Creation (First law of Thermodynamics) is certain and more than that it is certain that there is going to be an end of life (Second law of Thermodynamics). There are many who wanted to disprove the presence of God by exploring the pages of science, but failed miserably and landed on the Truth that 'God is Present'. The truth is that we cannot deny the presence of the Almighty if we have the real spirit of Science (Knowledge).

“There are many who wanted to disprove the presence of God by exploring the pages of science, but failed miserably and landed on the Truth that 'God is Present'.”

'The fear of the Lord is the beginning of wisdom (Knowledge)' Proverbs.1:7

'The heavens declare the glory of God; and the firmament showeth His handiwork. Day by day uttereth speech, and night unto night showeth knowledge.' Psalm. 19:1, 2



Mrs. Ruby Manoharan
Vice Principal, GEMS English School,
Dehri on Sone, Bihar.

Karimnagar - Telangana

The teachers celebrated ETF Christmas program on 18 th December 2021 at Shalom Church Christian Colony, Karimnagar. About 15 Teachers participated. Ms. Jyothi Rathnakar , Missionary, Blessing Youth Mission shared the word of God. After the program the teachers enjoyed the pot luck dinner and camp fire. As part of the Christmas celebrations, every teacher was encouraged to contribute Rs.500 per person towards charity by which Rs.10000 was raised and donated to provide steel sheets for roofing in the newly constructed room in an old age home. Praise God. (Report by Mrs.Apoleena Wesley)



Tuni - A.P

About 25 members of Tuni ETF were present during the ETF Christmas celebrations conducted on 22nd December 2021 in the residence of one of the ETF members at Tuni. Mr.K.Yohan shared the Christmas message. Cake cutting was part of the celebration .Tea and snacks served. (Report by Mr.Venkatesa Rao)



Guntur A.P

As a first ETF meeting in Guntur, ETF Christmas program was organised under the leadership of Dr.Israel Raju on 20th December 2021 in the praying hall at the residence of Mr.Jerry and Mrs.Jothi Guntur . About 25 teachers attended including about 8 from other faiths. Dr.Caroline Michael ,Gen Sec,ETF shared the Christmas message. Praise and worship and testimonies and cake cutting were part of the program.Tea and Snacks served.

(Report by Dr. Israel Raju)



On 20th December 2021 in the forenoon, Christmas Programme was organised in A P Residential College for Boys, a Urdu medium junior college under the leadership of the Physical education faculty Dr. Sudharani Anand Kumar, ETF Member. About 130 students and 15 faculty mostly from other faiths participated. It was a memorable program with skit, dance and special songs by the students. Dr. Caroline Michael participated in the program and rendered special songs. It was amazing to observe all the students were quiet during the program and quite attentive to listen to the Christmas message and testimony shared by Mr. S.K. Daniel. Cake cutting was part of the program. Lunch was served to all. Praise God for the unique and meaningful Christmas program specially planned and conducted by Christian faculty serving in a government institution sharing the joy and message of Christmas.

(Report by Dr. Sudharani)





Day 1 ETF Executive Committee (EC) and Central Council (CC)

Praise & Thank God

1. The EC and CC meeting held on 2nd February 2022 with the new team of leaders with useful deliberations.

Pray

1. The new EC and CC members from different parts of the country to take leadership to carry out their responsibilities with a commitment in the extension of the ETF ministry in their region.
2. The families, ministries and health of EC and CC members.

Day 2 Finance

Praise & Thank God

1. Sponsors and donors of ETF who support the ministry financially.
2. The new individual and institutional life members and new members joined.

Pray

1. God to continue to bless the sponsors and donors.
2. Many teachers to become the members of ETF to support and pray and institutions to be introduced to ETF ministry from different parts of the country.
3. Financial needs of ETF will be met.

Day 3 ETF Publication Trust

Praise & Thank God

The authors of articles in every issue of CC and their life and ministry and all who are helping as a team in the publication related works.

The attempt and planning to translate the articles published in the Chalk and Chai in vernacular languages.

Pray

1. God's grace and guidance for the recruitment of teachers/administrators in institutions which have advertised in CC.
2. The editing work, DTP work, work related with the mailing list of CC and other office concerned work, printing and dispatching of CC will be carried out smoothly and perfectly without any time delay.
3. Receipt of the magazine by all addressees on time and without any loss.
4. ETF Study Centre at Hyderabad will be revived to and many teachers to access the resources available.
5. The EC and CC members who have taken the responsibility of doing the needful regarding the translation of articles in chalk and chai published in 2022.

Day 4 Regional/State/Local level ETF programs

Praise & Thank God

1. The ETF Website which helps many people to know about the ministry updates globally.
2. The ETF Christmas programs were held in different places.
3. The follow up and fellowship with the delegates who attended the BNC is getting strengthened.

Pray

1. Many integrated programs of ETF with UESI /Educational institutions in the country.
2. Auxiliary Staff Partner Training Conference/ Principals and Administrators' Conference / Prayer conference to be planned periodically in different parts of the country.
3. State level programs, special programs of ETF - seminars / workshops /one day retreat to be organized in different places under the leadership of EC and CC members to build ETF ministry.
4. The prayer network using the Praise and prayer diary will be enhanced in educational institutions, among individual ETF members and ETF local units.

Day 5 Andhra Pradesh

Praise & Thank God

State council members and local unit members and partnership of Institutions with ETF.

The first ETF local unit in Guntur inaugurated on 20th December 2021

Pray

1. The local units at Good Shepherd English medium School(LMI) in **Nandyal, Anakapalli, Narasapur, Vishakapatnam, Tuni, Guntur, Anantapur, Ongole, Tadepalligudem Gajapathinagaram and Srikakulam** to get strengthened.
2. JTL workshop to be planned in SPG college of Education(LMI) and Member Institution (MI) Holy Cross Girls School, **Nandyal** Adarsh Degree College(LMI),

Catherine group of schools (LMI), New Life English medium School (LMI) and Timpany School (LMI) in **Vishakapatnam**, Emmanuel English Medium School (MI) **Anakapalle** and St. John's English Medium High School, (LMI) **Mydukur**

3. Open doors for ETF ministry in **Vijayawada** and **Rajamundri** and other places

Day 6 Bihar

Praise & Thank God

The partnership of GEMS schools in Dehri on Sone and Aurangabad with ETF

Pray

1. Dr.Kavitha Juliana (CC) ,Principal who is in need for Christian PGT teachers for Science and English in Bethel Mission School (LMI), Kishanganj **Kishanganj**
- 2.Christian Principal and teachers for Emmanuel Mission Public School(LMI) **Patna**
3. JTL workshop to be organized at Nav Bharat Mission School (LMI) ,**Purnea** , Harvest Mission Schools (LMI) in **Purnea and Araria** and Rodem International School (MI) in **Katihar** ,GEMS English School in **Ramdihra ,Dehri on Sone (LMI)** and **Aurangabad** (LMI) and GEMS Polytechnic College (LMI) in **Aurangabad** .
- 4.ETF Ministry to get introduced in Assembly of God School, **Bettiah**

Day 7 Chhattisgarh

Pray

1. The needs of Blaze academy (LMI) **Ganjpara** and God's provision for mission minded efficient Christian teachers and administrators to work in their school and for the financial needs of the school to be met..
2. The local unit to be strengthened in Life Academy (LMI) , **Awaspura**
3. St. Thomas School, **Dhondi** to be render partnership with ETF and to organise JTL workshop.
- 4.Open doors for ETF ministry in IMST English Schools.

Day 8 Delhi and Haryana

Pray

- 1.ETF meetings to be organized periodically in different places in Delhi
- 2.The JTL workshop to be organised in Good Samaritan School (LMI), Faith academy (LMI)
3. The ETF members at Mt.Carmel Schools (LMI) at **Anand Niketan** and **Dwarka**.
4. The opening for ETF ministry in Haryana

Gujarat

Pray

1. The need of committed and efficient teachers to teach higher classes at FMPB St.Thomas English School (LMI) **Jawda**.

2. The needs of St.Stephen's English Medium School(LMI) **Selemba** and ETF local unit to function there.
- 3.JTL workshop to be organised in Angel School **Vyara**.
- 4.New contacts and open doors for ETF ministry in **Ahmadabad ,Baroda and Surat**.

Day 9 Himachal Pradesh

Pray

1. The need of teachers in Day Star School , (LMI) Manali.
- 2.Rainbow School and the Children's Home in **Manali** under the care of Ms.Lalsangliani
- 3.Open doors for ETF ministry in C.N.I. St.Thomas School, **Shimla** and other educational institutions under the diocese of Amritsar.

Ladak, Jammu and Kashmir

Praise & Thank God

Net work program and open doors for ETF ministry in Leh, Ladak and Kargil district.

Pray

Mission minded teachers to serve in the mission schools in these places

Jharkhand

Praise & Thank God

The partnership of FMPB St.Thomas English School (LMI) **Pandanbhita**, Rural Christian Primary School, **Barharw** and Shalom School (LMI) **Madhupur**

Pray

JTL workshops to be organised in these schools and open doors for ETF ministry in Bethel Mission School , **Dumka** and other educational institutions.

Day 10 Karnataka

Praise & Thank God

- 1.The support and involvement of many members in **Bangalore**.
- 2.Open doors for ETF ministry in **Mysore and Simoga**

Pray

1. The local units at Indira Nagar , St. John's School (LMI)and other places to get strengthened.
- 2.Open doors for ETF ministry in **Hubli** and **Coorg**.
- 3.JTL workshops to be conducted in many institutions in Bangalore
- 4.The State Conference of Karnataka to be organized and state council to be formed.

Day 11 Kerala

Pray

Open doors for ETF ministry in many educational institutions.

Madhya Pradesh

Praise & Thank God

Open doors of ETF Ministry in many places in Madhya Pradesh.

Pray

- 1.JTL workshop to be organised in Ideal School, **Bhopal**, Sideras School (LMI) **Borkhedi** and Teresa International school **Panpur** and Jolly Memorial Mission School **Ujjain**.
- 2.The needs of Nayajeevan School, **Datia**

Day 12 Maharashtra

Praise & Thank God

The partnership of MVM schools , Dr.Yardy English School and MI Theological college with ETF.

Pray

1. The local unit at **Solapur** to be strengthened and many new members to join.
2. JTL workshop to be organised in Shalom English School (LMI), **Kolambi**, **Yuvatmal**, Agape English School, **Chandrapur** and Navjeevan English School, **Kamptee** under Maharashtra Village Ministries(LMI) ,The Ambassador High School(MI) **Vasai East** , Bombay Teen Challenges Academy **Badhlapur West**
3. Open doors for ETF ministry in **Pune**.
3. Good leadership and mission minded efficient teachers to be appointed in Dr.Yardy English School **Umri** and YCLT English Medium School **Yavatmal**
- 4.Open doors for the ETF ministry in Gyanankur School in **Pune** and other educational institutions in Pune, **Mumbai and Amaravathi district** .
5. Special programs by ETF to be arranged for MI Theological (LMI) **Nagpur**
- 6.The state conference of Maharashtra to be planned and state council to be formed.

Day 13 North East – Assam, Arunachal Pradesh and Tripura

Praise & Thank God

The partnership of Mt. Calvary School (LMI), **Diphu**, **Karbi Anglong Dt.** and Makunda Christian High School(LMI), **Bazaricherra**, **Karimganj Dt.**, Assam with ETF.

Pray

- 1.JTL workshop to be organised in Ruth Foundation English School ,**West Kameng** , **Arunachal Pradesh** and Thomas English School(MI) , **Purbahanpara** ,**Tripura** and Antioch School (MI), in **West Tripura**.

2.Open doors for ETF ministry in many educational institutions in Assam, Arunachal Pradesh and Tripura

Day 14 Manipur and Nagaland

Praise & Thank God

The ETF members in Manipur and Nagaland

Pray

- 1.Many institutions in **Mao in Manipur** to become members/ life members of ETF.
- 2.JTL workshop to be organized in Baptist Mission Schools ,**Imphal** , St. John's English School, **Nambal** and Bethany Christian College ,**Manipur**
- 3.Open doors for ETF ministry in **Nagaland**

Day 15 Mizoram

Praise & Thank God

Dr.L.N.Tluanga, **Aizawl**, for his prayers, encouragement and involvement in ETF ministry

Pray

- 1.ETF Local unit in Aizawl to get strengthened.
- 2.Open doors for ETF ministry in Mizoram Christian College
- 3.Many institutions under Presbyterian Church in Mizoram and other places to be a part of ETF.

Day 16 Meghalaya

Praise & Thank God

The partnership of Anderson Hr. Sec. School(LMI), **Nongstoin** with ETF and ETF members in NEHU, **Shillong**.

Pray

- 1.The local unit at Anderson Hr. Sec. School(LMI), **Nongstoin** to get strengthened.
- 2.JTL workshop to be conducted in Anderson Hr. Sec. School **Nongstoin** and Seven Set School **Shillong**.
3. Many members to get involved in ETF in NEHU.

Day 17 Odisha

Praise & Thank God

The partnership of many educational institutions with ETF.

Pray

JTL programs to be organised , the need of good committed Christian teachers / administrators in the following schools
El Nissi Mission School(LMI) **Dharamgarh** and Adoni Public School (LMI),**Daspur** and Elmachsi Mission School , **Kalahandi Dt** , Navjyoti Vidyalaya(LMI), **Khariar Road** , Anand Niketan School (LMI) and Asha Kiran (LMI) in **Lamtaput**, AG Mission School (MI) ,**Chandpur**, Manna Wisdom School (LMI),**Bhubaneswar** ,

Shepherd English School (LMI), Kuarmunda IMST English School, Malkangiri and Balimela.

Day 18 Punjab

Pray

- 1.All the schools under the CNI diocese of **Amritsar** be influenced by ETF ministry.
- 2.Open doors of ETF ministry in **Jalandhar** and other places
- 3.JTL workshop to be organised in Sacred Heart School(LMI), **Moga**.

Rajasthan

Pray

Open doors for ETF ministry in Fellowship Mission School **Jaipur** and other educational institutions in **Udaipur** and other places.

Day 19 Tamil Nadu

Praise & Thank God

1. The support, encouragement and involvement of many members and institutions in ETF ministry in various places of Tamil Nadu.

Pray

1. JTL workshop to be conducted in many Schools in Tamil Nadu.
2. The need for committed Christian teachers to work in Shalom Matriculation School (LMI), **Pavoorchatram** ,Kings and Queens Residential School(LMI) **Arakkonam** and Santhosh Vidhyalaya (LMI) , **Dohnavur**
2. Local units in **Tambaram**, **Chennai**, **Coimbatore**, Lady Doak College (LMI), **Madurai** and Bishop Heber College (LMI) Voorhees College, **Vellore** to get strengthened.
3. Open doors for ETF Ministry in **Nilgiris** district.
4. Local units to be formed and to be active in **Arakkonam and Thiruvallur dt.**

Day 20 Telangana

Praise & Thank God

The partnership of St.Peter Model School (LMI),Hyderabad , Vijayalaksmi Memorial School (LMI) **Siddipet Dt**, Word and Deed School (LMI) **Hayath Nagar** and for prayer network and weekly Bible study **Kharim Nagar**.

Pray

- 1.The local unit at **Hyderabad** to be strengthened and many new members to involve .
- 2.Pray for open doors for ETF ministry in **Khammam**, **Warangal**, **Adhilabad** and other places

Day 21Uttarakhand

Praise & Thank God

The partnership of many institutions with ETF.
Open doors for ETF ministry in Uttarkhasi.

Pray

- 1.The local unit at Grace Academy (LMI) to be strengthened and needs of the school to be met.
- 2.JTL workshops to be organized in Khrist Jyoti schools in **Dehradun**, **Rudraprayag** , **Haridwar** (LMIs)and Mount Carmel Christian Academy (LMI) **Gulabrai** all these schools under Bharat Susamachar Samiti (LMI) ,Shishya Public School (LMI) and New Theological Seminary and Shifa School in **Dehradun**.

Day 22 Uttar Pradesh

Praise & Thank God

The partnership of many institutions with ETF.

Pray

- 1.The JTL workshops to be organised in Kachhawa Christian School(LMI)**Mirzapur**, Emmanuel Church School (LMI), **Utraula**, Thelma David Memorial School **Varanasi**, Mizpah Christian School **Orai**, Kulpahar Christian School (LMI), **Kulpahar**
- 2.The needs to be met and local units to form in St. Thomas School (LMI) **Bhadohi** and True Light English School(LMI),**Varanasi** ,
- 3.Open doors for ETF ministry in W.H. Smith Memorial School **Varanasi** , Christ Church College, **Kanpur**, St.Thomas School **Ballia**, Jamuna Christian College and School, **Allahabad**, Lucknow Christian College and Isabella Thoburn College ,**Lucknow**, St.John's College,**Agra** , St.Xavier's School ,**Khaliabad** and GEMS English School **Duddi** and James Harvey Memorial School, **Nawabganj** .

Day 23 West Bengal

Praise & Thank God

The partnership of many institutions with ETF.

Pray

- 1.JTL workshops to be conducted in Assembly of God Mission School(LMI) **Jaigaon**, Corner Stone School(LMI) **Purba Satali**, and Bidhan School **Durgapur**, Wheaton School(LMI) **Siliguri**.
- 2.Open doors Grace Ashram **Alipurduar**,Dr.Graham's Homes and other schools **Kalimpong** and C.N.I Diocesan School, **Durgapur**
- 3.The needs of St. John's Public School **Burdwan** to be met.

Day 24 Educational Institutions and Tent makers

Praise and Thank God

- 1.The missionaries, missionary organizations and Churches that initiated education in different parts of the country.
- 2.The Tent makers serving the Lord in mission run educational institutions as well as in secular educational institutions in all states.

Pray

For divine direction for those awaiting opportunities to serve as tent makers within God's plan for their lives.

For God to equip all the frontline ministry workers with His Holy armor.

Day 25 Christian Educational Institutions

Pray

1. God's protection and provision for the following Christian Educational Institutions:

All the educational institutions under Mizoram Presbyterian Church ,C.S.I. and C.N.I. diocesan institutions, Baptist mission schools, Methodist mission schools, , ECI church Schools, Schools under missionary organizations like IMS, FMPB, Vishwavani etc. and mission schools under Christian NGOs and individual Christian educators in different parts of the country.

2. God's provision of trained and committed Christian teachers and administrators and good strength of students in these schools.

3. Holistic growth of children through cultivation of moral, social and ethical values with spiritual insights.

4. God should enable all the board members /administrators/ teachers of all Christian educational institutions to serve the Lord as witnessing servants faithfully without any selfish attitude to bring up the institutions to greater heights for the glory of God.

5. Removal of all kind of evils like mal practices ,crave for money, position, caste issues, bribe child abuse and any kind of unethical and immoral activities prevailing in Christian educational institutions .

Day 26 Special Education and Religious Unrest in the Nation

Praise and Thank God

Special Schools for physically, visually challenged, and mentally challenged children, spastic children , Day care centers and tuition centers , deaf and dumb schools and colleges, schools functioning for children affected with Leprosy , AIDs, Dyslexia and Slow learners, Autism and adult education and education for Trans genders run by Christian NGOs and missionary organizations and individuals.

Pray

1. Christian special education teachers working among differently abled children and adults to be greatly encouraged and strengthened.

2. India to return to being the secular as per the constitution

3. People of all religious faiths to live in peace and harmony in our communities.

Day 27 Career excellence and Job opportunities

Pray

1. Qualified and trained Christian teachers to get good job opportunities in schools

and colleges.

2. Christian Teachers /Research guides involved in higher education and research work.

3. The health and family needs of the teaching community and also for their life model to the students.

4. The fear of God to prevail in the life of authorities who are involved in the appointments of staff and admissions of students that they will avoid all kinds of evil and illegal considerations

5. The conduct and valuation of examination scripts at all levels to be done with integrity and for God to be honoured and glorified in all aspects related to results of Christian educational institutions and grades and marks achieved by Christian students.

6. The illiteracy in India to be removed and adult education to be encouraged.

7. Many young teachers to become tent makers to serve the Lord in mission schools in remote areas

Day 28 Pandemic Implications and natural calamities

Praise & Thank God

God's grace and mercy which has enabled the reopening of Schools and Colleges in the country.

Pray

1. God's grace and mercy continue to remove any kind of virus and protect the people from natural calamities.

2. The financial needs to be met in teachers'/students' families.

3. The Christian educational institutions are well equipped with resources to meet the demands of present day especially for the required facilities to both faculties and students in mission schools in remote areas for learning through on line classes.

4. Safety of teachers and students and support staff in the educational institutions when they reopen and for the smooth functioning of examinations.

Day 29 Personal Needs

Pray

1. The comfort and peace in the families who have lost their loved ones /their possessions and pray for their timely needs to be met. The healing touch of God on those who are hospitalised and sick.

2. The health issues of teachers and students because of on line classes - head ache, stress in the eyes ,stress in mind and other needs and anxieties.

3. The emotional needs of teachers, students and parents who are getting adopted to the new system of teaching and learning through on line classes

4. Students at all levels of education to be blessed with good health, good mindset to study, freedom from anxiety, fear, complex, depression and suicidal attempts.

5. The Christian parents to accept God's will and purpose in their family with respect to the future and career of their children.

Day 30 Protection of Christian educational institutions

Pray

1. For the deceitful implications of the new education policy not to affect the teaching-learning community
2. The government at the centre and state levels to favour Christian schools and colleges as granted in the constitution of India.
3. The Christian teachers, educators and Principals of Christian institutions to stand firm in their faith to face the challenges.
4. God's protection and wisdom to integrate the Truth from Biblical perspectives even in theory subject teaching.
5. God's grace to abound in the education system protecting the younger generation from learning facts that are not true and correct.
6. God to take complete control of present situation to protect the educating and learning community from all harms and threats they may face from different directions expected and unexpected.

Day 31 Revival among Teachers through ETF ministry

Pray:

1. Many teachers to be added into the fellowship of local ETF so that unity among the Christian teachers gets strengthened.
2. Many local units to be started in many Christian educational institutions in different places in India.
3. More training programs to be conducted in different states of India and many teachers to get trained to be effective and efficient in their profession as teachers.
4. ETF has to develop access to reach even unreached schools in villages and remote parts of India
5. Many teachers to get mobilized to make mission trips to unreached places.
5. Teachers from other faiths working in the mission schools to know the Truth and excel in their work.
6. Christian teachers working in government sectors and secular institutions to get strengthened by Chalk and Chai magazine and ETF programs to be witnessing servants in their working place.
7. With prayer and soul burden, the teachers to reach out to the younger generation who are addicted to drugs, smoking, alcohol and perverted in thought, word and action and lead them to Jesus Christ for deliverance from sin and bondage.

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We are looking for Christian teachers, tutors and lecturers with the following qualifications to work in the reputed GEMS English schools

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Further information

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